

# On the Internet, nobody knows you're a dog.

## Course Review

## PSY 532: Psychological Effects of the Internet

#### Unit 1: Getting Started on the Internet

Name 9 technologies or past-times

- a) that were mentioned in from Professor Gernsbacher's lecture video, Adam Conover's video, Clive Thompson's articles, or Jason Feifer's article; AND
- b) that preceded the Internet; AND
- c) that are NOT CURRENTLY feared, but they WERE PREVIOUSLY feared; AND
- d) that were previously feared in a way similar to the way that many Internetbased technologies and past-times are currently feared.

#### Unit 2: Learning via the Internet

education capitalizes.		

List five fundamental principles of learning on which Internet-based higher

#### Unit 3: Educating via the Internet

education can tackle each challenge.	

List five challenges that college students face today and how Internet-based

### Unit 4: Communicating via the Internet

Is the Internet making our communication briefer? [yes or no]
Is the Internet making our interpersonal-communication more informal? [yes or no]
Explain what it means that the Internet is manifesting our preference for intransient and asynchronous communication.
List six guidelines for emailing a professor.

#### Unit 5: Broadcasting via the Internet

WIIOII <b>ZIZGOS</b> OV	v the Internet can amplify communication by listing four instances ommunication campaigns were intended (and hoped) to go viral.
Illustrate hov	v the Internet can amplify communication by listing four instances
	ersonal communication was <b>NOT</b> intended to go viral, but did go of the Internet.
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