

On the Internet, nobody knows you're a dog.

Course Review

PSY 532: Psychological Effects of the Internet

Unit 1: Getting Started on the Internet

Name 9 technologies or past-times

- a) that were mentioned in from Professor Gernsbacher's lecture video, Adam Conover's video, Clive Thompson's articles, or Jason Feifer's article; AND
- b) that preceded the Internet; AND
- c) that are NOT CURRENTLY feared, but they WERE PREVIOUSLY feared; AND
- d) that were previously feared in a way similar to the way that many Internetbased technologies and past-times are currently feared.

Unit 2: Learning via the Internet

education capitalizes.			

List five fundamental principles of learning on which Internet-based higher

Unit 3: Educating via the Internet

education can tackle each challenge.			

List five challenges that college students face today and how Internet-based

Unit 4: Communicating via the Internet

Is the Internet making our communication briefer? [yes or no]			
Is the Internet making our interpersonal-communication more informal? [yes or no]			
Explain what it means that the Internet is manifesting our preference for intransient and asynchronous communication.			
List six guidelines for emailing a professor.			